

Post-Tour Activities for Woodburn and Ashtabula Plantations

Eighth Grade Plan

- 1.) Write a letter to a friend as if you were in the 1800s. You have just seen the plantation and want to tell him or her everything you saw. Describe your favorite room in the house and three things you learned.
- 2.) Pretend you are a slave at the plantation you toured. Write a diary entry telling what you did that day and what a typical day is like for you.
- 3.) Complete a Venn diagram of what plantation life was like and what life is like today. Include things such as clothing, the role of African-Americans and women, food, and technologies available then and now.
- 4.) Complete the included map of South Carolina, filling in major cities and geographical features.
- 5.) Complete the included crossword puzzle using information learned from class and the tour of the plantation(s).
- 6.) Act as if you are a reporter in the 1800s and are interviewing a person that would've been in contact with the plantation (Examples: Jane Edna Hunter, any of the plantation owners, a slave, etc.). Write down at least 5 questions and the responses that your chosen person would have given.
- 7.) Complete the included timeline using the events given. On a separate sheet of paper, write what each event or item means or what occurred at that event or place.
- 8.) Use the attached quiz to see how much students learned on the tours and in the pre- and post-tour activities in regards to Woodburn and Asthabula Plantations.